

Yearly Split Up 2018-19

Class I

Subject : English

Evaluation – I

Sec – A : Creative Writing

- Composition
- Picture Composition
- Unseen Passage

Sec – B : Grammar

Lesson : 1,2,3,4,5,6,7,8,9,and 10

Sec C : Vocabulary

Lesson : 1,2,3

Evaluation – II

Sec A : Creative Writing

- Composition
- Picture Composition
- Unseen Passage

Sec – B : Grammar

Lesson : 11,12,13,14,15,16,17,18,19 & 20

Sec C : Vocabulary

Lesson : 6,7 and 8

Evaluation – III

Sec – A : Creative Writing

- Composition
- Picture Composition
- Unseen Passage

Sec – B : Grammar

Lesson : 21,22,23,24,25,26,27,and 28

Sec C : Vocabulary

Lesson : 10,11 and 12

fo"k; & fganh

Evaluation &1

[kaM & ^v* jpukRed ys[ku ¼creative writing)
1- fuca/k 2- fp= o.kZu 3-vifBr xn~;ka'k
[kaM & c O;kdj.k ¼grammar)
ikB & 1]2]3¼fganh O;kdj.k lq/kk½
[kaM & ^l* 'kCnHkaMkj ¼vocabulary)
ikB & 2]3]4]5 ¼fudqat fganh ikBekyk½ & c.w.copy

Evaluation &2

[kaM & ^v* jpukRed ys[ku ¼creative writing)
1-fuca/k 2-fp= o.kZu 3- vifBr
xn~;ka'k
[kaM & ^c* O;kdj.k

ikB & 4]5]6 ¼fganh O;kdj.k lq/kk½
[kaM & ^l* 'kCnHkaMkj ¼vocabulary)
ikB & 6]7]8]9]10 ¼fudqat fganh ikBekyk½ &
c.w.copy

Evaluation &3

[kaM & ^v* jpukRed ys[ku ¼creative writing)
1- fuca/k 2- fp= o.kZu 3-vifBr xn~;ka'k
[kaM & ^c* O;kdj.k
ikB & 7]8]9]10 ¼fganh O;kdj.k lq/kk½
[kaM & ^l* 'kCnHkaMkj ¼vocabulary)
ikB & 11]12]13]14 ¼fudqat fganh ikBekyk½ &
c.w.copy

Subject : EVS

Evaluation I

Unit – 1 Ls 3 – My Body helps me : The
Five Senses
Ls 4 – Cleanliness : My Body needs Care
Ls 5 = Clothes we wear
Ls 6 – Food we eat
Unit – 2 Ls 1-My Home
Ls 2 – My Family

Evaluation II

Unit – II Ls 3 – My Neighbourhood
Ls 5 – School – Our second home
Ls 6 - Festivals and Celebrations

Unit – III Ls 1 Moving Around
Ls 3 –Getting in touch

Unit – IV Ls 1 Natural Environment

Evaluation III

Unit – IV Ls 2 – My World of animals
Ls 3 – Things around us : living & Non-
living
Ls 4 = Air is everywhere
Ls 5 – We need water
Ls 6 -Seasons

Unit – I Ls 1- In the sky

Subject :Maths

Evaluation I

Chapter No. 1,2,4,6
Write the numbers 0 to 100
Reverse numbers 100 to 0
Write in words 0 to 100

Before , After , Between, Missing numbers
Tables – 0,1,2

Evaluation II

Chapter No. 3,5,7,8
Write the numbers 101 to 200
Reverse numbers 200 to 101
Write in words 101 to 200
Before , After , Between, Missing
numbers
Tables – 3,4

Evaluation III

Chapter No. 9,10,11
Write the numbers 201 to 300
Reverse numbers 300 to 201
Write in words 201 to 300
Before , After , Between, Missing
numbers
Tables 0 to 6

Subject - Value Education

Evaluation I

Ls : 2,3

Evaluation II

Ls : 6,7

Evaluation III

Ls : 8,10

fo" k; & ejkBh

Evaluation I

Oral

- ❖ Loj] O;atu vksG[kk vkf.k lkaxk pg.3
- ❖ Vad 1 rs 10
pg.57
- ❖ QGkph ukos
pg.59
- ❖ ikÅl ¼dfork½
pg.69

Evaluation II

Oral

- ❖ Qqykaph ukos
pg.61

- ❖ jaxkph ukos
pg.64

- ❖ iksiV ¼dfork½
pg.69

Evaluation III

Oral

- ❖ çk.kh o i{k kaph vkokt
pg.66
- ❖ vkth ¼dfork½
pg.69
- ❖ i{k kph ?ksj
pg.67

Subject – General Knowledge

Evaluation I

Lesson 1 to 14

Evaluation II

Lesson 15 to 28

Evaluation III

Lesson : 29 to 45

Subject Computer

Evaluation I

Lesson 1,2 & 3

Evaluation II

Lesson 4,5 and 6

Evaluation III

Lesson 7 and 8

Subject – Art & Craft

Evaluation I

Drawing : Memory Drawing
Colourful- Butterfly, Cloud with rain drop
Craft : Hand – Fan

Evaluation II

Drawing : Memory Drawing
Teddy – bear, Umbrella
Craft : Bird with ice-cream sticks

Evaluation III

Drawing : Memory Drawing
Flower, face expressions
Craft : Finger print (Tree)

